

# 2018 Education Scoring Key

## General Program Information (8%)

<b>10</b>	<ul style="list-style-type: none"> <li>• Superior</li> <li>• "WOW"</li> </ul>	<ul style="list-style-type: none"> <li>• Program is itself a national model and/or has elements of rich evidence based practices</li> <li>• Program's key features and intended client benefits are clearly stated</li> <li>• Alignment with the grantee's Mission and Vision are clear and purposeful</li> <li>• Program sites are clearly listed</li> <li>• Location value is very clearly benefitting the participants/clients i.e. making it easier to access services</li> <li>• The program demonstrates understanding of how clients find them and get to them</li> <li>• The program demonstrates it actively tries to reach out to clients and let them know where they are and what services they provide</li> </ul>
<b>9</b>	<ul style="list-style-type: none"> <li>• Superior for the most part</li> </ul>	<ul style="list-style-type: none"> <li>• Program is clearly evidence based with proven elements of practice</li> <li>• Program's key features and intended client benefits are clearly stated</li> <li>• Alignment with the grantee's Mission and Vision are clear and purposeful</li> <li>• Program sites are clearly listed</li> <li>• Location value is described very well and clearly benefits the clients</li> <li>• Outreach to client is excellent and exhibits the program is making access to services easier</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>• Excellent</li> <li>• Extremely Good</li> </ul>	
<b>7</b>	<ul style="list-style-type: none"> <li>• At least 1 or 2 major Strengths</li> </ul>	<ul style="list-style-type: none"> <li>• Program explained in detail the evidence based practices found in the program model</li> <li>• Program's key features and intended client benefits are clearly stated</li> <li>• Alignment with the grantee's Mission and Vision are clear and purposeful</li> <li>• Program sites are clearly listed</li> <li>• Some value to location is described</li> <li>• Organization demonstrates that it attempts to reach out to clients and make accessing services easier</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>• Exceeds expectations</li> <li>• Very Good</li> </ul>	
<b>5</b>	<ul style="list-style-type: none"> <li>• Meets expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Program may or may not be evidence based</li> <li>• Program's key features and intended client benefits are clearly stated</li> <li>• Alignment with the grantee's Mission and Vision are clear</li> <li>• Program sites are clearly listed</li> <li>• Some value to location is described (No extra effort for access apparent)</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>• At least one major weakness</li> </ul>	<ul style="list-style-type: none"> <li>• Program has no elements that are evidence based</li> <li>• Program's key features and intended client benefits are stated, but marginally clear</li> <li>• Alignment with the grantee's Mission and Vision marginally clear</li> <li>• Program sites are listed</li> <li>• Value of site location is not explained clearly or explanation is weak</li> <li>• Outreach to clients is lacking/very minimal</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Fair</li> <li>• A few major weaknesses</li> </ul>	
<b>2</b>	<ul style="list-style-type: none"> <li>• Poor</li> <li>• Unsatisfactory</li> </ul>	<ul style="list-style-type: none"> <li>• Program has no elements that are evidence based</li> <li>• Program's key features and intended client benefits are not clearly explained and appear to be lacking</li> <li>• Alignment with the grantee's Mission and Vision unclear</li> <li>• Program locations are listed</li> <li>• No value to location is demonstrated</li> <li>• Location appears to be more convenient for staff/administration rather than clients</li> <li>• No outreach efforts present</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• Very few strengths and numerous major weaknesses</li> </ul>	
<b>0</b>	<ul style="list-style-type: none"> <li>• Failed to answer</li> </ul>	

# 2018 Education Scoring Key

## Program Support (6%)

<b>10</b>	<ul style="list-style-type: none"> <li>• Superior</li> <li>• “WOW”</li> </ul>	<ul style="list-style-type: none"> <li>• Question responses are thorough and beyond original expectations</li> <li>• Number of staff seems appropriate</li> <li>• Experience/Expertise of staff is directly aligned with the program’s key features and intended client benefits and ongoing training and support for staff is embedded in the model</li> <li>• If volunteers are used, their training program and protocols are exemplary</li> <li>• If volunteers are used, the added value is clearly stated and aligns with the program objectives</li> </ul>
<b>9</b>	<ul style="list-style-type: none"> <li>• Superior for the most part</li> <li>• Excellent</li> </ul>	<ul style="list-style-type: none"> <li>• Question responses are thorough and beyond original expectations</li> <li>• Number of staff seems appropriate</li> <li>• Experience/Expertise of staff is directly aligned with the program’s key features and intended client benefits</li> <li>• Ongoing training and support for staff is apparent</li> <li>• If volunteers are used, their training appears strong and protocols are in place</li> <li>• If volunteers are used, the added value is clearly stated</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>• Extremely Good</li> </ul>	
<b>7</b>	<ul style="list-style-type: none"> <li>• At least 1 or 2 major Strengths</li> </ul>	<ul style="list-style-type: none"> <li>• Question responses are thorough</li> <li>• Number of staff seems appropriate</li> <li>• Experience/Expertise of staff is directly aligned with the program’s key features and intended client benefits</li> <li>• If volunteers are used, their training appears strong and protocols are in place</li> <li>• If volunteers are used, the added value is clearly stated</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>• Exceeds expectations</li> <li>• Very Good</li> </ul>	
<b>5</b>	<ul style="list-style-type: none"> <li>• Meets expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Questions are answered satisfactorily</li> <li>• Number of staff seems appropriate</li> <li>• Experience/Expertise of staff is relevant to the program’s key features and intended client benefits</li> <li>• If volunteers are used, their training seems appropriate and protocols are in place</li> <li>• If volunteers are used, the added value is clearly stated</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>• At least one major weakness</li> </ul>	<ul style="list-style-type: none"> <li>• Questions are answered</li> <li>• Staff listed, but experience/expertise of staff positions may or may not be relevant</li> <li>• If volunteers are used, their training seems appropriate, but protocols are not in place</li> <li>• If volunteers are used, the added value is marginally clear</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Fair</li> <li>• A few major weaknesses</li> </ul>	
<b>2</b>	<ul style="list-style-type: none"> <li>• Poor</li> <li>• Unsatisfactory</li> </ul>	<ul style="list-style-type: none"> <li>• Questions are not answered completely</li> <li>• Staff listed, but experience/expertise of staff positions are not relevant</li> <li>• If volunteers are used, there is not an official training program</li> <li>• If volunteers are used, the added value is unclear</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• Very few strengths and numerous major weaknesses</li> </ul>	
<b>0</b>	<ul style="list-style-type: none"> <li>• Failed to answer</li> </ul>	

# 2018 Education Scoring Key

## Client Information (7%)

<b>10</b>	<ul style="list-style-type: none"> <li>• Superior</li> <li>• “WOW”</li> </ul>	<ul style="list-style-type: none"> <li>• Sufficient and current data and information presented, data is relevant to the local community</li> <li>• Clear, concise description of the target population and problem in the community</li> <li>• Sources for the data are cited and reputable</li> <li>• This organization has done their homework and you have no question that there is a need for this program</li> </ul>
<b>9</b>	<ul style="list-style-type: none"> <li>• Superior for the most part</li> <li>• Excellent</li> </ul>	<ul style="list-style-type: none"> <li>• Sufficient data is present</li> <li>• The data is current and relevant to the local community, sources are cited</li> <li>• Target population is clearly defined</li> <li>• Problem to address is clearly described, examples and details are provided as needed/appropriate</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>• Extremely Good</li> </ul>	
<b>7</b>	<ul style="list-style-type: none"> <li>• At least 1 or 2 major Strengths</li> </ul>	<ul style="list-style-type: none"> <li>• Data is current and relevant to local community</li> <li>• Good description of target population and problem is present, some details or examples are presented</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>• Exceeds expectations</li> <li>• Very Good</li> </ul>	
<b>5</b>	<ul style="list-style-type: none"> <li>• Meets expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Data is present and applicable – sources are cited</li> <li>• Need/ problem/ target population is described adequately</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>• At least one major weakness</li> </ul>	<ul style="list-style-type: none"> <li>• Data is outdated or not relevant to the local community, and/ or not from a reputable source-sources may or may not be cited</li> <li>• Need/ problem/ target population is not well described or not backed by any examples or details and reviewers may have many questions</li> <li>• Numerous weaknesses present in the description of need</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Fair</li> <li>• A few major weaknesses</li> </ul>	
<b>2</b>	<ul style="list-style-type: none"> <li>• Poor</li> <li>• Unsatisfactory</li> </ul>	<ul style="list-style-type: none"> <li>• No data is present</li> <li>• Weak description of need – no details or examples are presented to support the need for this program</li> <li>• Very unclear to reviewers what the problem or target population is</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• Very few strengths and numerous major weaknesses</li> </ul>	
<b>0</b>	<ul style="list-style-type: none"> <li>• Failed to answer</li> </ul>	

# 2018 Education Scoring Key

## Issue Area Specific Information (20%)

10	<ul style="list-style-type: none"> <li>• Superior</li> <li>• “WOW”</li> </ul>	<ul style="list-style-type: none"> <li>• Unparalleled innovation with strong evidence of success/intended success</li> <li>• The primary method for program delivery is stated and explained.</li> <li>• Activities are very clearly described and significantly meet the needs of the specified priority and strategy(ies)</li> <li>• The connection between outcomes and activities is clearly made</li> <li>• Entrance and exit data for all indicators/outcomes are present</li> </ul>
9	<ul style="list-style-type: none"> <li>• Superior for the most part</li> <li>• Excellent</li> </ul>	<ul style="list-style-type: none"> <li>• Components of innovation present with strong evidence of success/intended success</li> <li>• The primary method for program delivery is stated and explained.</li> <li>• Activities are very clearly described and significantly meet the needs of the specified priority and strategy(ies)</li> <li>• The connection between outcomes and activities is clearly made</li> <li>• Entrance and exit data for most indicators/outcomes are present</li> </ul>
8	<ul style="list-style-type: none"> <li>• Extremely Good</li> </ul>	
7	<ul style="list-style-type: none"> <li>• At least 1 or 2 major Strengths</li> </ul>	<ul style="list-style-type: none"> <li>• Components of innovation present with some evidence of success/intended success</li> <li>• The primary method for program delivery is stated and explained.</li> <li>• Activities are clearly described and more than adequate to meet the needs of the specified priority and strategy(ies)</li> <li>• The connection between outcomes and activities is clearly made</li> <li>• Entrance and exit data for some indicators/outcomes are present</li> </ul>
6	<ul style="list-style-type: none"> <li>• Exceeds expectations</li> <li>• Very Good</li> </ul>	
5	<ul style="list-style-type: none"> <li>• Meets expectations</li> </ul>	<ul style="list-style-type: none"> <li>• The primary method for program delivery is stated and explained.</li> <li>• Activities are described and adequate to meet the needs of the specified priority and strategy(ies)</li> <li>• The connection between outcomes and activities is clearly made</li> <li>• Entrance and exit data for overall indicators/outcomes may or may not be present</li> </ul>
4	<ul style="list-style-type: none"> <li>• At least one major weakness</li> </ul>	<ul style="list-style-type: none"> <li>• The primary method for program delivery is stated and marginally explained.</li> <li>• Activities are described and mostly meet the needs of the specified priority and strategy(ies)</li> <li>• The connection between outcomes and activities is made, but lacking</li> <li>• Entrance and exit data for overall indicators/outcomes may or may not be present</li> </ul>
3	<ul style="list-style-type: none"> <li>• Fair</li> <li>• A few major weaknesses</li> </ul>	
2	<ul style="list-style-type: none"> <li>• Poor</li> <li>• Unsatisfactory</li> </ul>	<ul style="list-style-type: none"> <li>• The primary method for program delivery is stated, but not well explained.</li> <li>• Activities are described, but do not clearly satisfy the needs of the specified priority and strategy(ies)</li> <li>• The connection between outcomes and activities is not clear</li> <li>• Entrance and exit data for overall indicators/outcomes is not present</li> </ul>
1	<ul style="list-style-type: none"> <li>• Very few strengths and numerous major weaknesses</li> </ul>	
0	<ul style="list-style-type: none"> <li>• Failed to answer</li> </ul>	

# 2018 Education Scoring Key

## Collaboration/Coordination and Agreements (7%)

10	<ul style="list-style-type: none"> <li>• Superior</li> <li>• “WOW”</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration based on the grants definition is present and has a proven history or success</li> <li>• MOU/MOA for collaborations are in place and are exemplary</li> <li>• Referral relationships are present, have very good alignment and are explained in detail</li> <li>• Lists of referral agreements are provided, and each form is not attached.</li> <li>• The value of these partnerships is clearly described, system integration is apparent, and each partner provides added value to the program.</li> <li>• Communication and Data Sharing standards are in place and the value-add to client outcomes is extremely clear.</li> </ul>
9	<ul style="list-style-type: none"> <li>• Superior for the most part</li> <li>• Excellent</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration based on the grants definition is present and at least one year old</li> <li>• MOU/MOA for collaborations are in place and are more than adequate</li> <li>• Referral relationships are present and explained in detail</li> <li>• Lists of referral agreements are provided, and each form is not attached.</li> <li>• The value of these partnerships is clearly described and provides strong added value to the program.</li> </ul>
8	<ul style="list-style-type: none"> <li>• Extremely Good</li> </ul>	
7	<ul style="list-style-type: none"> <li>• At least 1 or 2 major Strengths</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration based on the grants definition is present, but young</li> <li>• MOU/MOA for collaborations are in place and well described</li> <li>• Referral relationships are present and explained</li> <li>• Lists of referral agreements are provided, and each form is not attached.</li> <li>• The value of these partnerships is clearly described and provides some added value to the program.</li> </ul>
6	<ul style="list-style-type: none"> <li>• Exceeds expectations</li> <li>• Very Good</li> </ul>	
5	<ul style="list-style-type: none"> <li>• Meets expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration based on the grants definition may or may not be present</li> <li>• MOU/MOA for collaborations are in place and sufficient</li> <li>• Referral relationships may or may not be present</li> <li>• Lists of referral agreements are provided, and each form is not attached.</li> <li>• If applicable, the value of collaboration and referral is clearly described.</li> <li>• If no partnership examples are given, they have thoroughly explained why, and it is understandable why no other providers are involved.</li> </ul>
4	<ul style="list-style-type: none"> <li>• At least one major weakness</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration based on the grants definition may or may not be present</li> <li>• MOU/MOA for collaboration is weak.</li> <li>• Referral relationships may or may not be present</li> <li>• A list of referrals agreements are provided, but not necessarily complete</li> <li>• If so, the value of collaboration and referral is articulated, but not clear</li> <li>• If no partnership examples are given, they have not adequately explained why, and it is not understandable as to why no other providers are involved.</li> </ul>
3	<ul style="list-style-type: none"> <li>• Fair</li> <li>• A few major weaknesses</li> </ul>	
2	<ul style="list-style-type: none"> <li>• Poor</li> <li>• Unsatisfactory</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration and referrals may or may not be hinted at, but neither relationship is explained.</li> <li>• Documentation to support claims are not apparent or complete</li> <li>• If no partnership examples are given, they have not adequately explained why, and it is not understandable as to why no other providers are involved.</li> </ul>
1	<ul style="list-style-type: none"> <li>• Very few strengths and numerous major weaknesses</li> </ul>	
0	<ul style="list-style-type: none"> <li>• Failed to answer</li> </ul>	

# 2018 Education Scoring Key

## Budget and Budget Narratives (10%)

<b>10</b>	<ul style="list-style-type: none"> <li>• Superior</li> <li>• “WOW”</li> </ul>	<ul style="list-style-type: none"> <li>• Budget for all applicable years is complete and adequate</li> <li>• Miscellaneous expenses and income are not present</li> <li>• It appears that the components of the program that have been explained are planned for in the budget and well articulated</li> <li>• Little to no fluctuation between years has occurred</li> <li>• Funding request seems reasonable</li> <li>• Funding % explanations are clear and helpful</li> <li>• Other funders are present, and/or the commitment of other funders is explained</li> </ul>
<b>9</b>	<ul style="list-style-type: none"> <li>• Superior for the most part</li> <li>• Excellent</li> </ul>	<ul style="list-style-type: none"> <li>• Budget for all applicable years is complete and adequate</li> <li>• Miscellaneous expenses and income are not present</li> <li>• It appears that the components of the program that have been explained are planned for in the budget and well articulated</li> <li>• Little to no fluctuation between years has occurred</li> <li>• Funding request seems reasonable</li> <li>• Funding % explanations are clear and helpful</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>• Extremely Good</li> </ul>	
<b>7</b>	<ul style="list-style-type: none"> <li>• At least 1 or 2 major Strengths</li> </ul>	<ul style="list-style-type: none"> <li>• Budget for all applicable years is complete and adequate</li> <li>• Miscellaneous expenses and income may or may not be present, but are nominal and well explained</li> <li>• It appears that the components of the program that have been explained are planned for in the budget</li> <li>• Any line items that are up or down 10% between years are explained.</li> <li>• Funding request seems reasonable</li> <li>• Funding % explanations are clear and helpful</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>• Exceeds expectations</li> <li>• Very Good</li> </ul>	
<b>5</b>	<ul style="list-style-type: none"> <li>• Meets expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Budget for all applicable years is complete and adequate</li> <li>• If miscellaneous expenses are present, they are explained adequately</li> <li>• If miscellaneous income is present, it is explained adequately</li> <li>• It appears that the components of the program that have been explained are planned for in the budget</li> <li>• Any line items that are up or down 10% between years are explained.</li> <li>• Funding request seems reasonable</li> <li>• Funding % explanations are clear and helpful</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>• At least one major weakness</li> </ul>	<ul style="list-style-type: none"> <li>• Budget for all applicable years appears marginally complete</li> <li>• Miscellaneous expenses are present, but are not thoroughly explained</li> <li>• Miscellaneous income are present, but are not thoroughly explained</li> <li>• It appears that the components of the program that have been explained are mostly planned for in the budget</li> <li>• It appears there is some missing information</li> <li>• Funding request seems reasonable</li> <li>• Funding % explanations are marginally clear</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Fair</li> <li>• A few major weaknesses</li> </ul>	
<b>2</b>	<ul style="list-style-type: none"> <li>• Poor</li> <li>• Unsatisfactory</li> </ul>	<ul style="list-style-type: none"> <li>• Budget for all applicable years appears incomplete</li> <li>• Miscellaneous expenses are present and are not explained</li> <li>• Miscellaneous income are present and are not explained</li> <li>• It appears that the components of the program that have been explained are mostly missing from the budget</li> <li>• It appears there is quite a bit of missing information</li> <li>• Funding request seems odd and %'s are not well explained</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• Very few strengths and numerous major weaknesses</li> </ul>	
<b>0</b>	<ul style="list-style-type: none"> <li>• Failed to answer</li> </ul>	

# 2018 Education Scoring Key

## Client Demographic Form and Narrative

10		
9		
8		
7		
6		
5	<ul style="list-style-type: none"> <li>• Meets expectations</li> </ul>	<ul style="list-style-type: none"> <li>• No demographic data is missing</li> <li>• Demographic data reflects that of the target population</li> </ul>
4	<ul style="list-style-type: none"> <li>• At least one major weakness</li> </ul>	<ul style="list-style-type: none"> <li>• Some demographic data is missing</li> <li>• Explanation for missing demographic data is reasonable and makes sense</li> <li>• Demographic data reflects that of the target population</li> </ul>
3	<ul style="list-style-type: none"> <li>• Fair</li> <li>• A few major weaknesses</li> </ul>	
2	<ul style="list-style-type: none"> <li>• Poor</li> <li>• Unsatisfactory</li> </ul>	<ul style="list-style-type: none"> <li>• A lot of demographic data is missing</li> <li>• Explanation for missing demographic data is marginal</li> <li>• Demographic data does not reflect that of the target population</li> </ul>
1	<ul style="list-style-type: none"> <li>• Very few strengths and numerous major weaknesses</li> </ul>	
0	<ul style="list-style-type: none"> <li>• Failed to answer</li> </ul>	<ul style="list-style-type: none"> <li>• Most demographic data is missing</li> <li>• No explanations is provided</li> <li>• Demographic data does not reflect population</li> </ul>



# 2018 Education Scoring Key

## Logic Model Measurement Form

10		
9		
8		
7		
6		
5	<ul style="list-style-type: none"> <li>• Meets expectations</li> </ul>	<ul style="list-style-type: none"> <li>• No output/indicator data is missing</li> <li>• Measurements seem congruent with the program components</li> </ul>
4	<ul style="list-style-type: none"> <li>• At least one major weakness</li> </ul>	<ul style="list-style-type: none"> <li>• No output/indicator data is missing</li> <li>• Measurements seem incongruent with the program components</li> </ul>
3	<ul style="list-style-type: none"> <li>• Fair</li> <li>• A few major weaknesses</li> </ul>	
2	<ul style="list-style-type: none"> <li>• Poor</li> <li>• Unsatisfactory</li> </ul>	<ul style="list-style-type: none"> <li>• There seems to be output/indicator data missing</li> <li>• Measurements seem incongruent with the program components</li> </ul>
1	<ul style="list-style-type: none"> <li>• Very few strengths and numerous major weaknesses</li> </ul>	
0	<ul style="list-style-type: none"> <li>• Failed to answer</li> </ul>	<ul style="list-style-type: none"> <li>• Most output/indicator data is missing</li> <li>• Measurements are not aligned with program</li> </ul>





# 2018 Education Scoring Key

## Logic Model Narratives and Evaluation Tool (30%)

<b>10</b>	<ul style="list-style-type: none"> <li>• Superior</li> <li>• “WOW”</li> </ul>	<ul style="list-style-type: none"> <li>• Inputs are listed and explained very clearly</li> <li>• Activities are listed and explained very clearly</li> <li>• It is clear what the lifecycle of a client looks like based on inputs and activities, and each component serves a specific purpose</li> <li>• The evaluation tools and methods are exemplary</li> <li>• Data is used to inform program improvements and a process is clearly in place to allow for this.</li> <li>• The highest priority is placed on data collection and integrity</li> <li>• Evaluation Tools were uploaded and support the explanation</li> </ul>
<b>9</b>	<ul style="list-style-type: none"> <li>• Superior for the most part</li> <li>• Excellent</li> </ul>	<ul style="list-style-type: none"> <li>• Inputs are listed and explained very clearly</li> <li>• Activities are listed and explained very clearly</li> <li>• It is clear what the lifecycle of a client looks like based on inputs and activities</li> <li>• The evaluation tools and methods are more than adequate</li> <li>• Data is used to inform program improvements with examples of past changes</li> <li>• A high priority is placed on data collection and integrity</li> <li>• Evaluation Tools were uploaded and support the explanation</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>• Extremely Good</li> </ul>	
<b>7</b>	<ul style="list-style-type: none"> <li>• At least 1 or 2 major Strengths</li> </ul>	<ul style="list-style-type: none"> <li>• Inputs are listed and explained clearly</li> <li>• Activities are listed and explained clearly</li> <li>• It is clear what the lifecycle of a client looks like based on inputs and activities</li> <li>• The evaluation tools and methods are more than adequate</li> <li>• Data is used to inform program improvements</li> <li>• Evaluation Tools were uploaded and support the explanation</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>• Exceeds expectations</li> <li>• Very Good</li> </ul>	
<b>5</b>	<ul style="list-style-type: none"> <li>• Meets expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Inputs are listed and explained adequately</li> <li>• Activities are listed and explained adequately</li> <li>• It is clear what the lifecycle of a client looks like based on inputs and activities</li> <li>• The evaluation tools and methods are adequate</li> <li>• Data is used to inform program improvements</li> <li>• Evaluation Tools were uploaded and support the explanation</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>• At least one major weakness</li> </ul>	<ul style="list-style-type: none"> <li>• Inputs are listed and explained, but not adequately</li> <li>• Activities are listed and explained, but not adequately</li> <li>• It is unclear what the full lifecycle of a client looks like based on inputs and activities</li> <li>• The evaluation tools and methods are less than adequate</li> <li>• Data may or may not be used to inform program improvements</li> <li>• Evaluation Tools were uploaded and support the explanation</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Fair</li> <li>• A few major weaknesses</li> </ul>	
<b>2</b>	<ul style="list-style-type: none"> <li>• Poor</li> <li>• Unsatisfactory</li> </ul>	<ul style="list-style-type: none"> <li>• Inputs are listed, but clearly missing items</li> <li>• Activities are listed, but seem weak</li> <li>• It is unclear what the lifecycle of a client looks like</li> <li>• The evaluation tools and methods appear to be inadequate</li> <li>• Data is not used to inform program improvements</li> <li>• Evaluation Tools were uploaded but do not support explanation</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• Very few strengths and numerous major weaknesses</li> </ul>	
<b>0</b>	<ul style="list-style-type: none"> <li>• Failed to answer</li> </ul>	