

United Way of Central Illinois

Education Strategic Investment Plan

Helping children learn, achieve, and succeed while engaging families and communities



Estimated Funding Range: 42-48%

Target Population: At-risk children residing in Sangamon and Menard Counties.

Priorities:

Children enter Kindergarten prepared with the skills needed to succeed	Children reach academic milestones on time and successfully transition to middle school	Children transition to high school and develop the skills needed to graduate on time with a plan for success after high school
Ages: Birth-5	Grades: K-5	Grades: 6-12
Portion of focus: 33-45%	Portion of focus: 33-40%	Portion of focus: 15-33%

Priority: Children enter Kindergarten prepared with the skills needed to succeed

Community Level Indicator:

- Number of children ages 0-5 achieving appropriate developmental milestones prior to entering Kindergarten will increase

Suggested Metrics/Assessments:

- Ages 0-3: Ages and Stages Questionnaire
- Ages 3-5: Brigance Early Childhood Screening Tool
- Parents/Caregivers: Family Outcome Survey and/or program specific survey

Strategy 1: At-risk children have access to high-quality/evidence based home visiting experiences/interventions

Suggested Program Outcomes:

- Children will achieve statistically significant growth in school readiness skills
- Children will achieve statistically significant growth in their identified gaps
- Families will demonstrate an increase in knowledge of their child's strengths, abilities and gaps in their child's learning
- Families will increase their interaction around their child's learning
- Families will increase participation in community wide educational events

Suggested Program Outputs:

- # of at-risk families served
- # of successful referrals
- # of home visits
- # of family Interactions
- # of completed assessments
- # of completed surveys
- Other(s) as appropriate

Strategy 2: At-risk children are enrolled in ongoing high quality/evidence based preschool experiences

Suggested Program Outcomes:

- Children will achieve statistically significant growth in school readiness skills
- Children will achieve statistically significant growth in their identified gaps
- Families will demonstrate an increase in knowledge of their child's strengths, abilities and gaps in their child's learning

Suggested Program Outputs:

- # of at-risk families served
- # of successful referrals
- # of family Interactions
- # of completed assessments

- Families will increase their interaction around their child’s learning
- Families will increase participation in community wide educational events
- # of completed surveys
- Other(s) as appropriate

Priority: Children reach academic milestones on time and successfully transition to middle school

Community Level Indicators:

- Number of children achieving on-time grade performance in 3rd grade reading will increase
- Number of children achieve on-time grade performance in 5th grade math will increase
- Number of children who are chronically truant will decrease

Suggested Metrics/Assessments:

- State and/or Nationally recognized assessment
- Attendance Records
- School Report Cards
- Classroom Performance
- Parents/Caregivers: Program Specific Tool

Strategy 1: At-risk children will have supports to help them achieve on time 3rd Grade Reading and/or 5th Grade math skills

Suggested Program Outcomes:

- Children will achieve statistically significant growth from year to year in reading
- Children will achieve statistically significant growth from year to year in math
- Families will demonstrate an increase in knowledge of their child’s strengths, abilities and gaps in their child’s learning
- Families will increase their interaction around their child’s learning
- Families will increase participation in community wide educational events

Suggested Program Outputs:

- # of students served
- # of family interactions
- # of co-learning events offered
- # of trained volunteers
- Other(s) as appropriate

Strategy 2: At-risk children will have supports to help them improve their social-emotional development

Suggested Program Outcomes:

- Children will decrease behavior problems by a statistically significant margin
- Children will improve school attendance by a statistically significant margin
- Families will demonstrate an increase in knowledge of their child’s strengths, abilities and gaps in their child’s learning
- Families will increase their interaction around their child’s learning
- Families will increase participation in community wide educational events

Suggested Program Outputs:

- # of students served
- # of family interactions
- # of co-learning events offered
- # of trained volunteers
- Other(s) as appropriate

Priority: Children transition to high school and develop the skills needed to graduate on time with a plan for success after high school

Community Level Indicators:

- Number of documented behavioral incidents will decrease
- Number of children achieving on-time grade performance will increase
- Number of children who are truant will decrease
- Number of children who have a plan for success after high school will increase
- Number of freshman on track will increase
- Percentage of high school graduates will increase

Suggested Metrics/Assessments:

- State and/or Nationally recognized assessment
- Attendance Records
- School Report Cards
- ACT Assessment
- Classroom Performance
- Parents/Caregivers: Program Specific Tool

Strategy 1: At-risk children will have supports to help them achieve on time academically

Suggested Program Outcomes:

- Children will achieve statistically significant growth from year to year in English
- Children will achieve statistically significant growth from year to year in math
- Families will demonstrate an increase in knowledge of their child's strengths, abilities and gaps in their child's learning
- Families will increase their interaction around their child's learning
- Families will increase participation in community wide educational events

Suggested Program Outputs:

- # of students served
- # of family interactions
- # of co-learning events offered
- Other(s) as appropriate

Strategy 2: At-risk children will have supports to help them improve their social-emotional development

Suggested Program Outcomes:

- Children will decrease behavior problems by a statistically significant margin
- Children will improve school attendance by a statistically significant margin
- Families will demonstrate an increase in knowledge of their child's strengths, abilities and gaps in their child's learning
- Families will increase their interaction around their child's learning
- Families will increase participation in community wide educational events

Suggested Program Outputs:

- # of students served
- # of family interactions
- # of co-learning events offered
- Other(s) as appropriate

Strategy 3: At-risk children will have a plan for after high school and will achieve plan benchmarks

Suggested Program Outcomes:

- Children will demonstrate an increase in knowledge of the skills needed to be successful for life after high school
- Children will develop plans for life after high school
- Children will demonstrate progress toward plan milestones
- Families will demonstrate an increase in knowledge of their child's strengths, abilities and gaps in their child's learning
- Families will increase their interaction around their child's learning
- Families will increase participation in community wide educational events

Suggested Program Outputs:

- # of plans created
- # of family interactions
- # of co-learning events offered
- Other(s) as appropriate